

# **Department of Expanded Learning (Kaleidoscope) and Community Education**

**Board of Trustees Update  
Monday, April 27, 2015**

Mr. Jason Sakran, Director

# What Services Do We Provide?

Manage all short term facility rentals in the district. In 2014, we processed about 500 (external entity) short term facility rental agreements. This does not include internal requests.

Manage all adult evening classes in the district. In 2014, we offered over 75 different evening classes to the community.

Manage all after school/expanded learning activities in the district. In 2014, we served over 4,200 students, adding about 2.5 million hours of structured enrichment time.

Author and manage all 21<sup>st</sup> Century After School Grants to Title I schools. Currently, we serve about 400 students in this program. These grants allow students to participate in a free academically focused after school program at their school.

# What Services Do We Provide?

We continue to play a key role in the expanded learning model at Sanders-Clyde. We helped the Charleston Promise Neighborhood establish standard operating procedures and work through many of the logistical challenges of providing 500 students a high quality after school experience.

Manage and coordinate 8-week summer camps in 20 schools serving about 3000 students annually.

Manage all student enrichment providers in our elementary schools. For example, karate, Bricks for Kids, art classes, music classes, gymnastics, computer coding, and robotics just to name a few. In 2014, we coordinated over 400 student enrichment offerings to CCSD students. *(This is in addition to our traditional after school offerings. These are stand alone opportunities for parents and students across the District).*

Play a significant role in coordinating district-wide events such as Hootie's Homegrown Roundup, Charleston Marathon, Kids Fair, Reading on the Circle, Choice Fair and the Classified Administrative Conference.

# By The Numbers....

We employ about **400 people**. Currently, the department has 6 area directors who represent (Mount Pleasant, Lower North Charleston, Upper North Charleston, Downtown, West Ashley, and James Island). Each director has one or two support staff.

Kaleidoscope has a presence in **45 schools and serves about 4200 students**. About **35 percent** of the students we serve receive some form of fee reduction to participate. Some of our Kaleidoscope sites generate a profit and those profits are used to offset costs in sites that do not generate profits. *This is how we can ensure students who cannot afford to participate can participate in an after school program at little or no cost.*

To offer one child an after school experience, it costs us on average **\$1500** per child per year. (this is what it costs the department and does not include summer programs).

# By The Numbers....

Our overall (Kaleidoscope and Community Education) budget is about \$6.5 million annually. We currently receive about \$575,000 of funding from CCSD which is about 9 percent of our overall budget. For every \$1 dollar the District invests, the department matches it with \$10.

Kaleidoscope generates about \$6 million in revenues. This covers the salaries of staff and site coordinators at each school.

Our sliding fee schedule (weekly) for participation in our program is as follows: level 1 is \$65, level 2 is \$30 and level 3 is \$15. (based on income verification).

# Status of Department

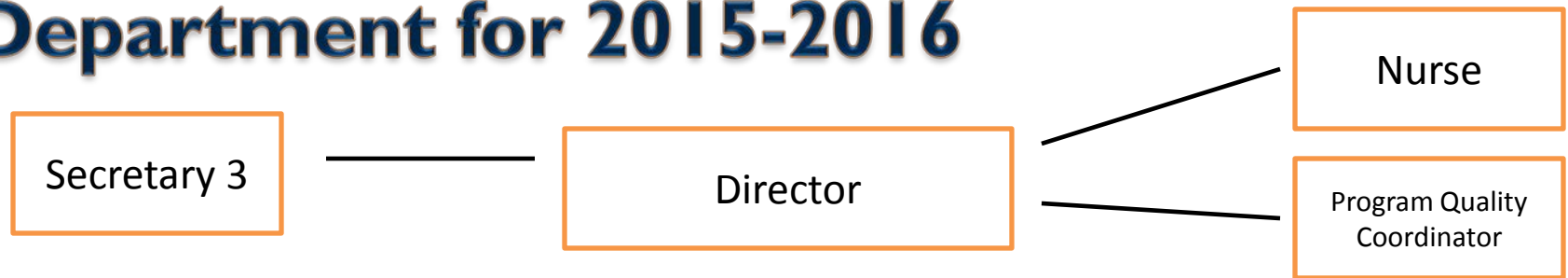
Working with facilities and operations to improve facility rental process so it is more consistent across the District.

Staff restructuring is underway to align department mission and vision. See proposed structure (next slide).

85 percent of our K-5 free and reduced lunch students **DO NOT** participate in an after school program. (There are a total of 20,000 K-5 students in CCSD).

There are many quality after school programs in our the District but consistency, access and academic rigor are three areas that need to be refined and/or improved as we move forward.

# Proposed Structure of Department for 2015-2016



Officer West Ashley	Officer Mount P	Officer James Island	Officer N. Charleston	Officer Downtown
Program Manager	Program Manager	Program Manager	Program Manager	Program Manager
School Based Site Coordinators (8-10)	School Based Site Coordinators (8-10)	School Based Site Coordinators (8-10)	School Based Site Coordinators (8-10)	School Based Site Coordinators (8-10)
After School Staff	After School Staff	After School Staff	After School Staff	After School Staff

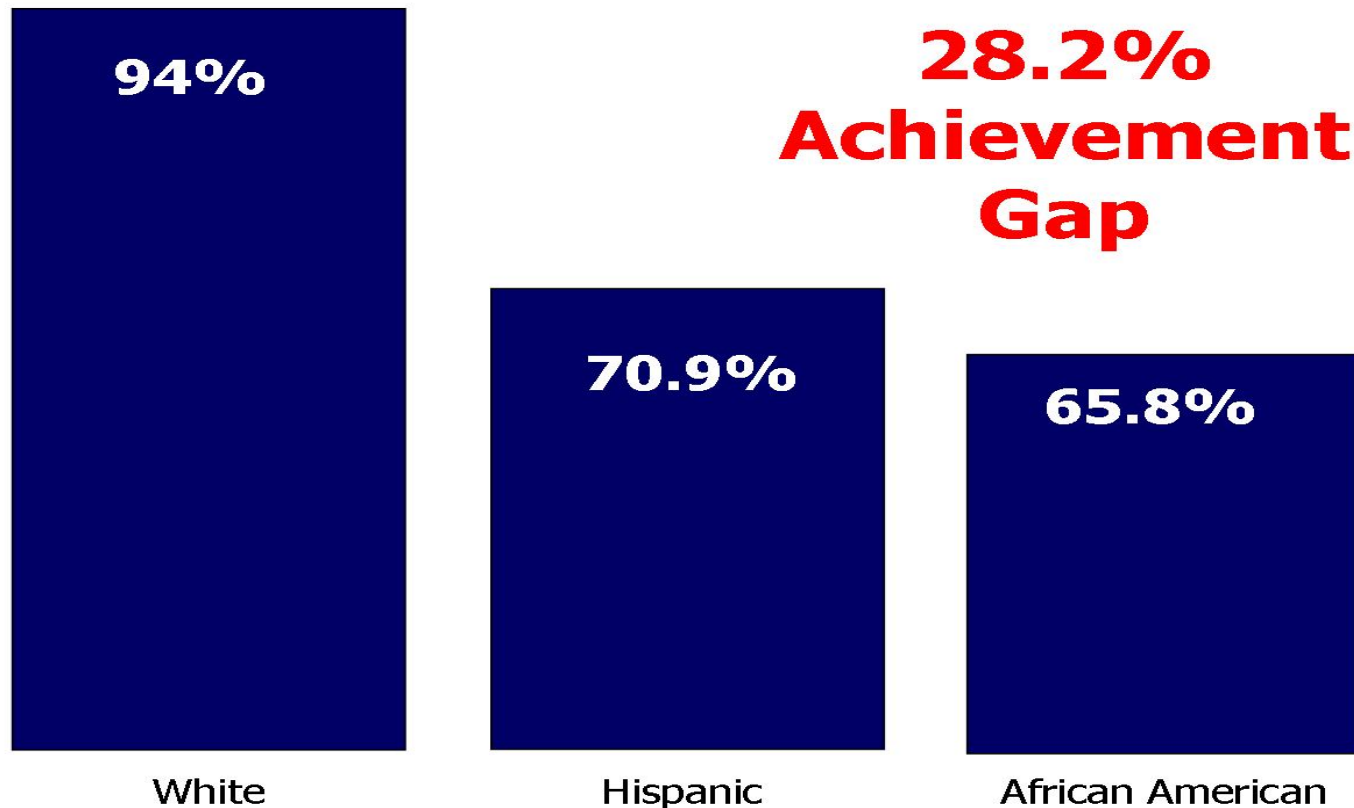
# Missed Hours of Opportunity

Are “we” doing everything we can to address the opportunity and achievement gaps that exist in our District?

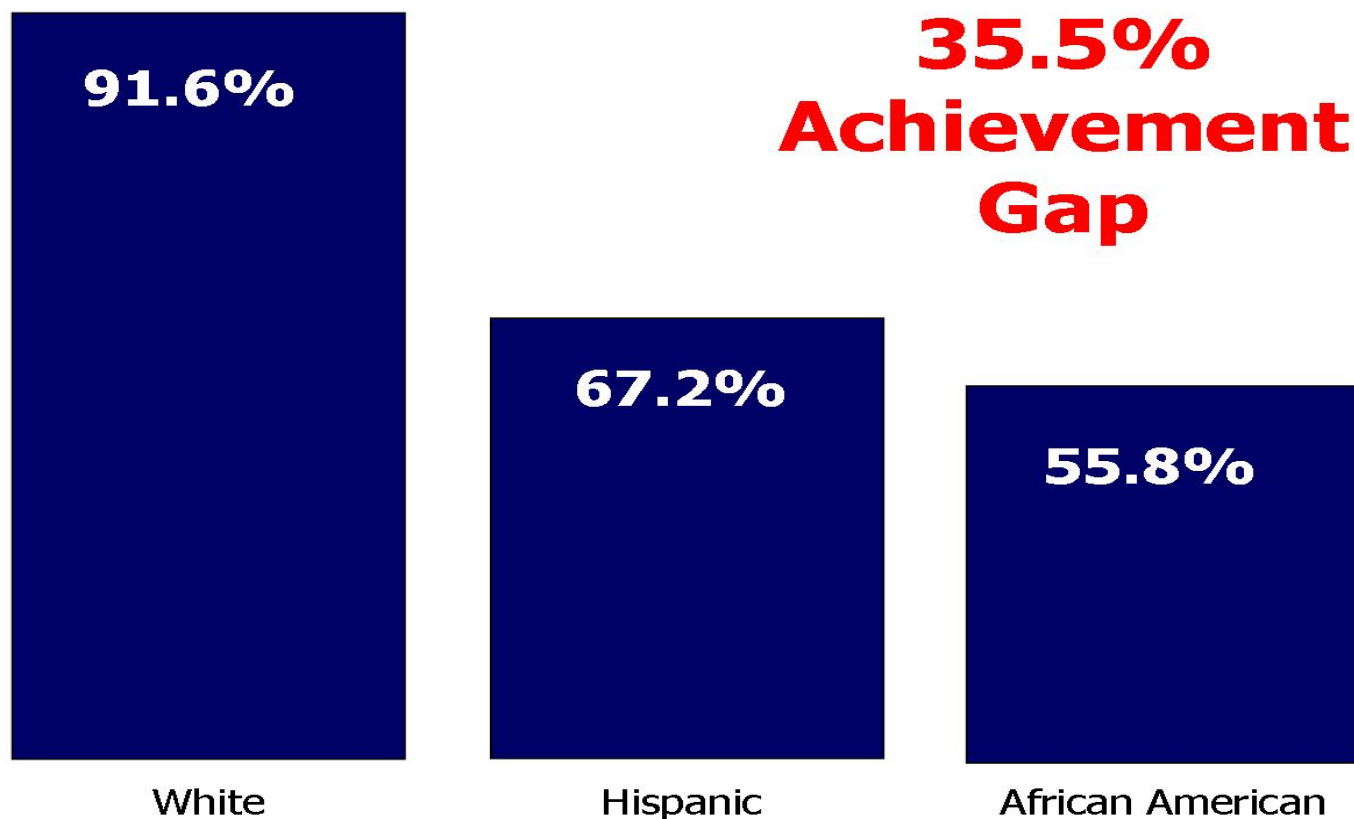


# 5th Grade Students Scoring Met/Exemplary on ELA (2014 PASS)

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# 5th Grade Students Scoring Met/Exemplary on Math (2014 PASS)



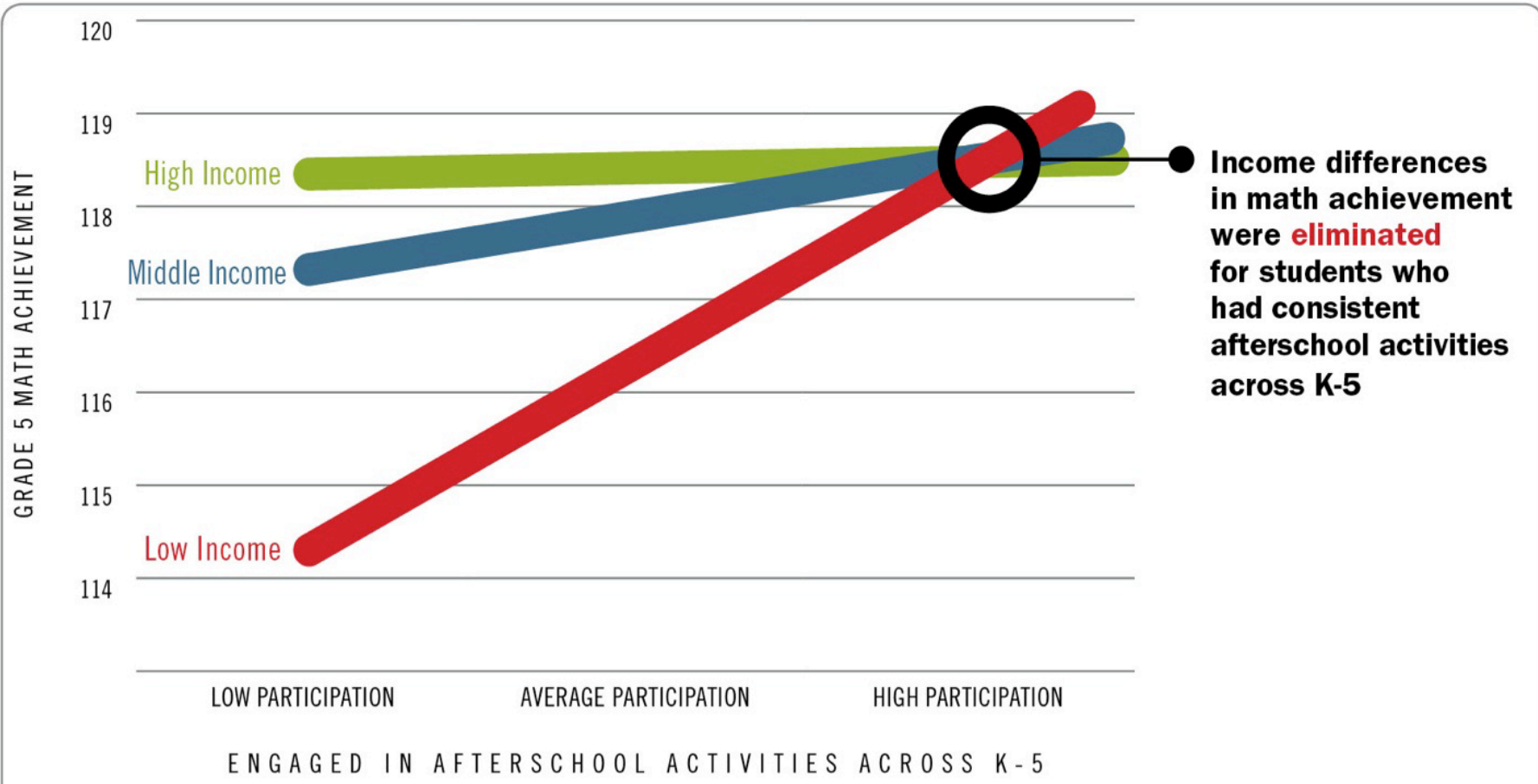
**Quality After School  
Programs spark interest and  
fuel passions so students can  
create pathways of  
opportunity to STEM,  
literacy, arts, fitness and  
community/business  
connections.**

# Quality After School Programs Can Play a Key Role in our Efforts

A meta analysis of 68 afterschool studies concluded that high quality afterschool programs can lead to improved attendance, behavior and coursework. Students participating in a high quality afterschool program went to school more, behaved better, received better grades and did better on tests compared to non-participating students. (Durlak, Weissberg, & Pachan, 2010)

Students in Washington, DC attending Higher Achievement's intensive year-round afterschool and summer learning program significantly improved their standardized test scores. After two years of access to the program, Higher Achievement youth showed significantly larger gains in their reading and problem-solving scores compared to non-attendees. (Public/Private Ventures, 2011)

# More time spent in afterschool activities during the elementary school years is linked to narrowing the gap in math achievement at grade 5.



# Demand for Afterschool Programs is Growing

More youth than ever before—

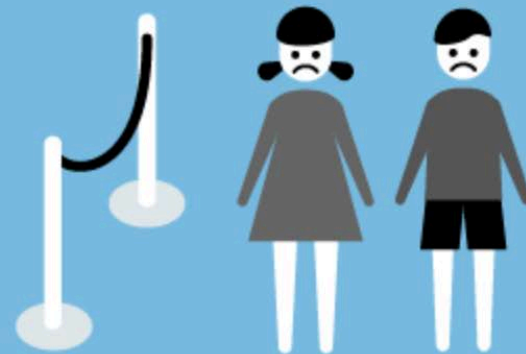
# 10.2 million

—are in afterschool programs.

For every child  
in a program,

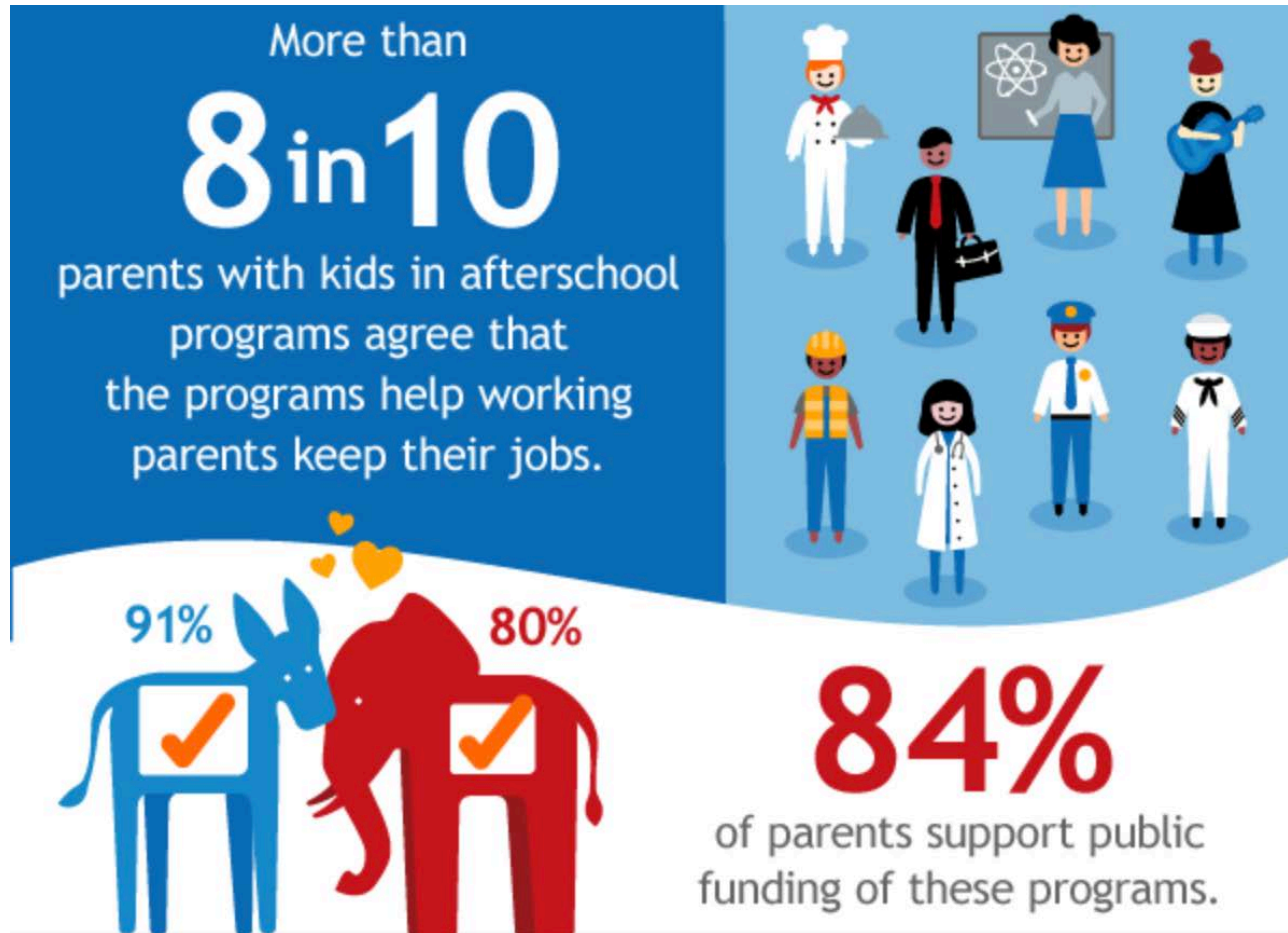


2 are waiting to get in.





# Public Support for Afterschool Programs is Growing



JACK



MIKE



**THE GAP AT AGE 4: 220 HOURS & \$30,228**

Jack's *family* has likely spent 220 more hours reading to him and invested in other educational experiences.

**THE GAP AT AGE 5: 1,615 HOURS & \$37,785**

Kids like Mike access *pre-K education* at significantly lower levels, losing out on 1,395 hours of learning.

**THE GAP AT AGE 8: 4,675 HOURS & \$60,456**

Mike is less likely to be able to enroll in enriching *extra-curricular activities*, losing 3,060 more hours in grade school.

## Lack of Availability is Causing an Opportunity Gap

**By age 12,  
there is a  
6,000 hour  
and \$90,000  
gap between  
Jack and Mike.**



# **Expanded Learning Community Collaborative**

## **Leadership/Resources Working Group**

Strong leadership from multiple partners is critical for an expanding learning time initiative to be successful. And expanded learning time requires coordination of sufficient resources.

## **Capacity/Partnerships/Data Systems Working Group**

Schools and community based organizations must be prepared to work together to offer high quality services to students and families. And effective use, analysis and sharing of data supports quality management and continuous improvement.

# Next Steps and Goals for 2015-2016

Continue our work with the Expanded Learning Collaborative.

Pilot model in five schools (Sanders-Clyde (already underway), Chicora, Mary Ford, Memminger, and Angel Oak (Fall of 2015).

Establish a clear financial picture of costs and resources needed.

Establish shared outcomes and begin work on a data system.

Establish a set of shared SOP's for all pilot schools.

# How Can You Support Us Moving Forward?

Help support high quality expanded day programs and the impact they can have on student achievement.

Help support the need for a consistent approach to after school safety, security and medical procedures. Currently we have one nurse who oversees all after school programs and no official standard operating procedures related to after school building security procedures.